## Aiken County Public School District | 2020-2021

## Millbrook Elementary

Principal: John Metts

## Phone:

803-641-2580
School Address:
255 East Pine Log Road Aiken, SC 29803
Serving Grades: PK-5
Student Enrollment: 614

## 2020-2021 Overall Rating

## 0 out of 0

School performance is not yet rated based on the criteria to ensure all students meet the Profile of the SC Graduate
Support Status: Standard

Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

## Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.
Overall Student Performance

## SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

| School | 44.7\% (118 / 264) |
| :---: | :---: |
| District | 38.0\% (3651/9605) |
| State | 42.6\% (128425 / 301118) |
| Mathematics - |  |
| School | 42.6\% (113 / 265) |
| District | 31.0\% (2977 / 9616) |
| State | 37.3\% (112523 / 301914) |

Additional Information

|  | Our School | Change from Last Year |
| :--- | :--- | :--- |
| Prime instructional time | 90.1 | N/A |

## Academic Achievement

## Details Student Performance across District and State

## SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

## Mathematics

School Level Details

## SC READY Performance by Grade Level

English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.

## Mathematics

Note: Results from alternate assessments were included in the calculations where available.

## Academic Achievement

## Participation Rate by Subgroup



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## Preparing for Success

Overall Student Performance

## SCPASS Science

Science -

$$
\text { School } 41.6 \% \quad(32 / 77)
$$

Additional Information
Percentage of Students enrolling in Kindergarten and to learn
Percentage of students Demonstrating Readiness on the KRA $16.3 \%$


Percentage of students Emerging Readiness on the KRA $43.3 \%$

|  | Our School | Our District | Statewide |
| :--- | :--- | :--- | :--- |
| Overall | $16.3 \%$ | $20.0 \%$ | $26.8 \%$ |

By Domains:
(The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)

| Social Foundation | $\%$ | $\%$ | $\%$ |
| :--- | :--- | :--- | :--- |
| Language and Literacy | $21.2 \%$ | $24.8 \%$ | $32.4 \%$ |
| Mathematics | $15.4 \%$ | $20.9 \%$ | $28.3 \%$ |
| Physical Well-Being | $\%$ | $\%$ | $\%$ |

First and Second Grade Students on Track for Success in ELA and Math

|  | Our School |  | Our District | Statewide |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ |
| Second grade students who are on track for success in English Language Arts at the third grade. | $83.0 \%$ | 94 | $74.9 \%$ | 1590 | $51.9 \%$ |
| Second grade students who are on track for success in Mathematics at the third grade. | 47348 |  |  |  |  |
| First grade students who are on track for success in English Language Arts at the second grade | $77.6 \%$ | 107 | $75.2 \%$ | 1750 | $55.8 \%$ |
| First grade students who are on track for success in Mathematics at the second grade | 47515 |  |  |  |  |

## Preparing for Success

## Details Student Performance across District and State

## SCPASS Science

Science

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

## SCPASS Performance by Grade Level

Science

## English Learners' Progress

## English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

## Percent of EL Students who met progress toward proficiency target

School

District

State
Percent of EL Students who Met Progress Toward Proficiency Target ..... 58.6
Number of EL Students who Met Progress Toward Proficiency Target ..... 17
Number of EL Students Assessed ..... 29
Number of EL Students in EL Subgroup ..... 50

Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

## Student Progress

## No Data Available

## Student Progress

Overall Percentage of Progress Points Earned by Subgroup
No Data Available

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## State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

|  | Baseline | Targets |  |  | Current Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State Goals | 2017 | 2020 | 2026 | 2035 | 2021 |
| Percent scoring level 2 or above - English/ELA - All Students | 74.2\% | 79.5\% | 82.1\% | 90.0\% | Data N/A |
| Percent scoring level 2 or above - Math - All Students | 75.8\% | 79.5\% | 82.1\% | 90.0\% | Data N/A |
| Percent scoring level 3 or above - English/ELA - All Students | 43.2\% | 47.7\% | 56.6\% | 70.0\% | Data N/A |
| Percent scoring level 3 or above - Math - All Students | 46.0\% | 50.0\% | 58.0\% | 70.0\% | Data N/A |
| Percent of Students Graduating On-Time* (All Students) | 82.6\% | 83.8\% | 86.3\% | 90.0\% | Data N/A |
| Percent of EL Students meeting 70\% proficiency target <br> On-time graduation means graduation within four years of the initial enro | 31.0\% | 37.4\% | 50.2\% | 70.0\% | Data N/A |

## State Goals Defined As:

$90 \%$ of Students at Level 2 or higher on following state assessments
$70 \%$ of Students at Level 3 or higher on following state assessments

| Level | Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results | High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1) | SC ALT* |
| :---: | :---: | :---: | :---: |
|  | Does Not Meet Expectations | F | Emerging |
| 2 | Approaches Expectations | D | Foundational |
| 3 | Meets Expectations | C | Increasing |
|  | Exceeds Expectations | B | Applied |
|  |  | A |  |

[^0]Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

## Student Engagement

Additional Information

|  | Our School | Change from Last Year |
| :--- | :--- | :--- | :--- | :--- |
| Percent of Students (7th and 8th grade) enrolled in high school credit courses | N/AV | N/A |
| Percent of students served by gifted and talented program | 14.8 | Up from 9.2 |
| Percent of students retained | 0.8 | Down from 1.3 |
| Principal's/Superintendent's/Director's years at school/district | 6 | Up from 5 |
| Percent of classrooms with wireless access | 100 | No change |
| Percent of students served by 1:1 learning | 61 | Up from 3 |
| (Note: Data are from prior school year) | 5.7 | Down from 12.0 |
| Percent of 8th Graders with Individual Graduation Plan (IGP) | N/AV | N/A |

Results of Teacher, Student, and Parent Opinion Surveys

|  | Teachers | Students | Parents |
| :--- | :--- | :--- | :--- |
| Number of surveys returned | 35 | 83 | 55 |
| Percent satisfied with learning environment | $88.6 \%$ | $92.8 \%$ | $90.9 \%$ |
| Percent satisfied with social and physical environment | $88.6 \%$ | $87.6 \%$ | $87.2 \%$ |
| Percent satisfied with school-home relations | $80.0 \%$ | $91.3 \%$ | $74.6 \%$ |

## Classroom Environment

|  | Change from Last Year |  |
| :--- | :--- | :--- |
| Total Number of Teachers | Our School |  |
| Teacher attendance rate | 39 | Up from 36 |
| Average teacher salary | 95.4 | N/A |
| Percent of teachers returning from previous year - current year | \$55,508 | Up from \$55,293 |
| Percent of teachers returning from previous year - three year average | 91.7 | Up from 85.7 |
| Percent of teacher vacancies for more than 9 weeks | 88.9 | No change |
| Prime instructional time | 0.0 | No change |
| Student-teacher ratio in core subjects | 90.1 | N/A |
| Percent of inexperienced teachers teaching in core classes | 21.2 to 1 | 17.6 |
| Number of inexperienced teachers teaching in core classes | N/A |  |
| Percent of out-of-field teachers teaching in core classes | 3 | Up from 5.9 |
| Number of out-of-field teachers teaching in core classes | 0.0 | Up from 1 |
|  | 0 | No change |

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

## Student Safety

| Evaluations By Parents | Percent Agree/Strongly Agree | Total Responses |
| :--- | :--- | :--- |
| "My child feels safe at school." | 92.8 | 55 |
| "My child's teachers and school staff prevent or stop bullying at school." | 69.1 | 55 |
| Evaluations By Teachers | Percent Agree/Strongly Agree | Total Responses |
| "I feel safe at my school before and after hours." | 97.2 | 35 |
| "The rules for behavior are enforced at my school." | 82.8 | 35 |

Unsafe Incident Information as reported in the 2020-2021 Incident Management System (IMS)

|  | Number of Incidents |
| :--- | :--- | :--- |
| Have there been any incidents involving a firearm? | No |
| Was a homicide committed at your school? | No |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (not rape) | 0 |
| Incidents of robbery w/ weapon | 0 |
| Incidents of robbery w/ firearm or explosive | 0 |
| Incidents of robbery w/out weapon | 0 |
| Incidents of physical attack w/ weapon | 0 |
| Incidents of physical attack w/ firearm or explosive | 0 |
| Incidents of physical attack w/out weapon | 0 |
| Incidents of threats of physical attack w/ weapon | 0 |
| Incidents of threats of physical attack w/ firearm or explosive | 0 |
| Incidents of threats of physical attack w/out weapon | 0 |
| Incidents of possession of firearm or explosive | 0 |
| Students with in-school suspensions | 0 |
| Students with out of school suspensions | 0 |
| Students expelled | 28 |
| School related arrests and referrals to law enforcement | 0 |
| Incidents of bullying and harassment | 0 |

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

## Financial Data

## School level Financial Information

|  | Our School | Change from Prev Year |
| :---: | :---: | :---: |
| Average teacher salary | \$55,508 | Up from \$55,293 |
| Percent of expenditures for instruction | 72.0 | Down from 72.8 |
| Percent of expenditures for teacher salaries | 64.4 | Down from 65.9 |
| Average administrator salary | \$88,626 | Up from \$86,838 |
| Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant) | 63.1 | No change |
| Prior fiscal year State \& Local Personnel Per Pupil Expenditure | \$8,017 | Down from 8084 |
| Prior fiscal year Federal Personnel Per Pupil Expenditure | \$917 | Up from 849 |
| Prior fiscal year State \& Local Non-Personnel Per Pupil Expenditure | \$739 | Down from 865 |
| Prior fiscal year Federal Non-Personnel Per Pupil Expenditure | \$379 | Up from 351 |
| Prior fiscal year Total State \& Local Per Pupil Expenditure | \$8,755 | Down from 8949 |
| Prior fiscal year Total Federal Per Pupil Expenditure | \$1,296 | Up from 1199 |
| Prior fiscal year Total Per Pupil Expenditure | \$10,051 | Down from 10148 |

[^1]
[^0]:    *SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

[^1]:    © SC School Report Card 2022 >

